

Expected Responsibilities:

- Calmly correct and guide Woodshop users with varying backgrounds and experience
- Evaluate safe and unsafe use of a tool
- Arrive early to Open Hours and Woodshop Orientations to ensure all tools are safe and ready for a new shop experience before the member arrives
- Acknowledge and assist members with the QR code to make payments

Required Qualifications:

Below are the required and bare minimum qualifications for hosting Open Hours safely, even if one is unable to provide much hands-on project assistance.

- Ability to demonstrate safe and effective operation of the following tools without aid:
 - Table saw
 - Bandsaw
 - Miter saw
 - Router table
 - Jointer (preferred, not req)
 - Power planer (preferred, not req)
- Strict adherence to PPE requirements for self and others using the Shop
- Knowledge of common woodworking injury scenarios (kickback, blade contact, loss of control of workpiece, etc) and how to mitigate them
- Comfortable diagnosing common woodshop tool problems and performing basic maintenance. May include: identifying dull blades/cutters, squaring or truing blades, and clearing dust collection obstructions.
- Knowledge of different wood types (hardwood, softwood, engineered woods), and their appropriate applications
- Understand the process of building a project from planning to applying finishes

Preferred Qualifications for Member-Forward Roles:

Most members have been looking for quite a bit of hands-on help planning and executing, so anyone who meets some of the nice-to-haves on the list will be more conducive to member productivity.

- Knowledge of some common woodworking joinery techniques
- Knowledge of wood classifications, grades, and dimensioning (FAS, S2S, hit and miss, rough saw, 4/4, 6/4, etc.)
- Prior woodworking instructing experience
- Experience drafting/designing custom projects (most students need help with this)
- Experience generating project materials lists (most students need help with this)
- Example pictures of some completed projects
- Patience with an aim to empower member learning rather than for the steward to make the harder cuts
- Aware of when to ask questions to make sure everyone is on the same page
- Passion for skill-sharing and learning
- Has made and learned from mistakes working with wood